

<p><b>Week of:</b>  <b>April 28-May 2, 2025</b>  *for additional curriculum information, please visit the district's resource <a href="#">Elementary Teaching Resources</a> or <a href="#">Georgia Standards of Excellence</a></p>	<p><b>READING</b></p>	<p><b>WRITING</b></p>
<p><b>Monday 4/28</b></p>	<p>Standard(s): ELAGSERI1</p> <p>Learning Target: I am learning to ask and answer questions to show that I understand what I am reading.</p> <p>Success Criteria:</p> <ul style="list-style-type: none"> <li>● I can generate questions before reading the text.</li> <li>● I can generate questions during reading.</li> <li>● I can generate questions after reading the text.</li> <li>● I can build an understanding of the text by asking and answering questions about the text (who, what, when, why, where)</li> </ul> <p>Lesson/Activity: Unit 8 Lesson 1  Session: Introduce Unit 8: Earth's Surface</p>	<p>Standard(s): ELAGSE3W9</p> <p>Learning Target: I am learning to write over short and extended time frames for different reasons.</p> <p>Success Criteria:</p> <ul style="list-style-type: none"> <li>● I can write to entertain, to persuade, to teach about a topic, or to connect with others.</li> <li>● I can write in different genres, such as poetry.</li> <li>● I can understand how to write in specific genres.</li> <li>● I can build stamina for longer writing projects on a variety of topics.</li> <li>● I can plan, revise, and edit when needed for my task, purpose, and audience.</li> </ul> <p>Unit: Volume 8 Poetry From the Heart  Lesson/Activity: Sessions 2 and 3 combined  Studying Poetry Mentor Texts</p>
<p><b>Tuesday 4/29</b></p>	<p>Standard(s): ELAGSERI7</p> <p>Learning Target: I am learning to use illustrations to help me understand information.</p>	<p>Standard(s): ELAGSE3W9</p> <p>Learning Target: I am learning to write over short and extended time frames for different reasons.</p>

	<p>Success Criteria:</p> <ul style="list-style-type: none"> <li>● I can interpret information from illustrations (diagrams, charts, graphs, graphic organizers, maps, and photographs) to show my understanding of a text.</li> <li>● I can explain how illustrations and words in a text work together to help me understand a text.</li> <li>● I can explain how using the words where, when, why, and how help me understand how key events occur.</li> </ul> <p>Lesson/Activity: Unit 8 Lesson 2 Session: Create Mental Images</p>	<p>Success Criteria:</p> <ul style="list-style-type: none"> <li>● I can write to entertain, to persuade, to teach about a topic, or to connect with others.</li> <li>● I can write in different genres, such as poetry.</li> <li>● I can understand how to write in specific genres.</li> <li>● I can build stamina for longer writing projects on a variety of topics.</li> <li>● I can plan, revise, and edit when needed for my task, purpose, and audience.</li> </ul> <p>Unit: Volume 8 Poetry From the Heart Lesson/Activity: Sessions 4 and 5 combined Studying Poetry Mentor Texts</p>
<b>Wednesday 4/30</b>	<p>Standard(s): ELAGSERI3</p> <p>Learning Target: I am learning to describe how time, sequence, and cause/effect relate to a series of historical events, scientific ideas, concepts, or technical procedures from informational text.</p> <ul style="list-style-type: none"> <li>● Success Criteria:</li> <li>● I can use terms/language pertaining to time, sequence, and cause/effect.</li> <li>● I can read about and explain historical events and tell why they happened using informational text.</li> <li>● I can read about a technical procedure, idea, or concept and explain why it happened using informational text.</li> <li>● I can read about a scientific procedure, idea, or concept and explain what and why it happened using an informational text.</li> </ul>	<p>Standard(s): ELAGSE3W9</p> <p>Learning Target: I am learning to write over short and extended time frames for different reasons.</p> <p>Success Criteria:</p> <ul style="list-style-type: none"> <li>● I can write to entertain, to persuade, to teach about a topic, or to connect with others.</li> <li>● I can write in different genres, such as poetry.</li> <li>● I can understand how to write in specific genres.</li> <li>● I can build stamina for longer writing projects on a variety of topics.</li> <li>● I can plan, revise, and edit when needed for my task, purpose, and audience.</li> </ul> <p>Unit: Volume 8 Poetry From the Heart Lesson/Activity: Session 6</p>

	<p>Lesson/Activity: Unit 8 Lesson 3 Session: Recognize Cause and Effect Relationships in a Science Text</p>	Generating Ideas for a Poem
Thursday 5/1	<p>Standard(s): ELAGSERI4</p> <p>Learning Target: I am learning to determine the meanings of words and phrases in informational text.</p> <p>Success Criteria:</p> <ul style="list-style-type: none"> <li>● I can recognize general academic words and phrases in text relevant to a grade 3 topic or subject area.</li> <li>● I can recognize domain-specific words and phrases in text relevant to a grade 3 topic or subject area.</li> <li>● I can apply learned strategies to determine the meaning of unknown words or phrases (context clues, reference materials, word families, etc.).</li> <li>● I can read a variety of texts and incorporate new words into oral and written language.</li> </ul> <p>Lesson/Activity: Unit 8 Lesson 4 Session: Build Vocabulary: Use Context Clues</p>	<p>Standard(s): ELAGSE3W9</p> <p>Learning Target: I am learning to write over short and extended time frames for different reasons.</p> <p>Success Criteria:</p> <ul style="list-style-type: none"> <li>● I can write to entertain, to persuade, to teach about a topic, or to connect with others.</li> <li>● I can write in different genres, such as poetry.</li> <li>● I can understand how to write in specific genres.</li> <li>● I can build stamina for longer writing projects on a variety of topics.</li> <li>● I can plan, revise, and edit when needed for my task, purpose, and audience.</li> </ul> <p>Unit: Volume 8 Poetry From the Heart Lesson/Activity: Session 7 Using Similes and Metaphors in a Poem</p>
Friday 5/2	<p>Standard(s): ELAGSERI5</p> <p>Learning Target: I am learning to use text features and search tools to quickly and efficiently locate information.</p> <p>Success Criteria:</p> <ul style="list-style-type: none"> <li>● I can identify important keywords.</li> <li>● I can determine which features to use based on the information needed.</li> <li>● I can use text features (such as key words, headings, sidebars, table of contents, and index)</li> </ul>	<p>Standard(s): ELAGSE3W9</p> <p>Learning Target: I am learning to write over short and extended time frames for different reasons.</p> <p>Success Criteria:</p> <ul style="list-style-type: none"> <li>● I can write to entertain, to persuade, to teach about a topic, or to connect with others.</li> <li>● I can write in different genres, such as poetry.</li> </ul>

	<p>to find information quickly.</p> <ul style="list-style-type: none"> <li>I can use search tools and hyperlinks online to locate information quickly and efficiently.</li> </ul> <p>Lesson/Activity: Unit 8 Lesson 5 Session: Interpret Text Features</p>	<ul style="list-style-type: none"> <li>I can understand how to write in specific genres.</li> <li>I can build stamina for longer writing projects on a variety of topics.</li> <li>I can plan, revise, and edit when needed for my task, purpose, and audience.</li> </ul> <p>Unit: Volume 8 Poetry From the Heart Lesson/Activity: Session 8 Using Sound Words in a Poem</p>
	<b>Phonics/Word Study</b>	<b>Grammar Microworkshop</b>
	<p>Monday - Unit 8 Week 3 Day 1 Tuesday - Unit 8 Week 3 Day 2 Wednesday - Unit 8 Week 3 Day 3 Thursday - Unit 8 Week 3 Day 4 (if needed) Friday - Assessment</p> <p>Phonics/Spelling Rule: Diphthongs /ou/ and /oi/ annoying appointment browse mountain outside powerful sprout moisture pronounce lighthouse</p>	<p>Monday - Introduce Achieve Article for the week Tuesday - Unit 5 Lesson 8 Wednesday - Unit 5 Lesson 9 Thursday - Unit 5 Lesson 10 Friday - Unit 5 Lesson 11</p> <p>Unit 5: Capitals, Punctuation, and Interjections</p>